

*Editorial***Editorial on Emergency Medicine****Danish Raj Kumar\***

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**EDITORIAL**

Emergency medicine is a career that necessitates strong leadership abilities. Emergency physicians must be able to create trust in both staff and patients, inspire the best in others, have the energy to take on a large number of obligations, and remain calm in the face of adversity. As a result, residency programme directors scrutinise applicants for leadership traits and potential. Although some people are born with the ability to lead, leadership may also be learnt. In this post, we give medical students the skills they need to develop such qualities and, as a result, become more appealing to programme directors. Chairpersons at academic emergency departments, the composition of editorial boards, and emergency medicine publications have all been cited as having gender discrepancies. The goal of this study was to identify the gender distribution of emergency medical society chairpersons and board members around the world. Oncologic emergency medicine resident training is scarce, and major deficiencies have been observed. Despite the fact that 90% of emergency medicine residency programme directors recognise the value of oncologic emergency training, there is no unified oncologic emergency curriculum. Objective To equip EM residents to recognise and handle the most prevalent oncologic emergencies, we suggest a targeted oncologic EM curriculum as a supplement to existing EM didactics curriculums. Given that the majority of dentofacial trauma patients present to emergency departments, the emergency medicine staff's awareness and knowledge of dentofacial injury therapy is critical to the prognosis. The COVID-19 pandemic has brought attention to the ongoing racial injustice epidemic.

Emergency medicine organisations are declaring that "Racism is a Public Health Crisis" in the wake of these twin pandemics. As a result, we're challenging emergency physicians to respond to this crisis by pledging to be antiracist. In this issue of Clinical Pediatric Emergency Medicine, we look at a variety of problems in paediatric emergency medicine and consider how we might use our patient care experiences and positions as health care providers to advocate for children's well-being both in and out of the hospital. Artificial Intelligence's introduction has resulted in the creation of unique applications in a variety of sectors, including medicine, to assist medical practitioners in clinical diagnosis. Researchers have been particularly interested in the field of emergency medicine, which has a large untapped potential for AI solutions to increase operational efficiencies and healthcare quality. Aside from basic healthcare facilities, the Emergency Department is the initial point of contact for patients who present with a variety of symptoms that are often undifferentiated. Acute management of paediatric emergencies is something that general emergency medicine physicians occasionally have to deal with. The goal of this study was to determine emergency physicians' paediatric medical education backgrounds, how frequently they meet paediatric emergencies, and the knowledge and organisational gaps in the handling of children in general emergency departments. The pandemic of Coronavirus disease has become a major global public health concern. Many countries have enforced lockdown and restrictive quarantines since the proclamation of the Public Health Emergency of International Concern; as a result, ordinary dental and oral medical practise have been discontinued in some countries. On-call dental practitioners continue to function and handle urgent oral care and emergencies.

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